



# Oasis Elementary South SAC Committee

January 14, 2026

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# Oasis System Vision & Mission

**Vision:** We believe everyone can succeed in a nurturing and secure learning environment with support from diverse and meaningful community partnerships.

**Mission:** To create a K – 12 system that educates students to be responsible, critical thinkers who are prepared to successfully compete in a dynamic global workforce.

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# Purpose of School Advisory Committee

Our School Advisory Council (SAC) gives parents, staff, and community members a voice in shaping our school's goals, budget, and improvement efforts.

The SAC Committee meets for the purpose of working collaboratively with school staff on the School Improvement Plan. By participating, parents have a voice in the direction of our school and play an important role in helping every child succeed.

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# SAC Committee

- **Chairperson: Jennie McNeil**
- **Vice-Chairperson: Keisha Nava**
- **Secretary:**
  - **Keeps accurate minutes of meetings (required by law)**
  - **Ronald Givens**



**Members: Please be sure to sign in.**

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# AGENDA

- **Vote on “A” Money for OES Staff**
- **Student Achievement Data**
- **Curriculum & Instruction**

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# Vote on “A” Money

## Plan 1

### 2024-2025 Plan 1

To be eligible for the compensation bonus an individual must have been an employee at Oasis Elementary South School during the 2024-2025 school year and be employed during the period the bonus is paid. The employee must have worked within the 2024-2025 school year to be eligible. The bonus is based on the amount of time employed. Ex. A full year equals one (1) full share. Less than a full year equals a half (.50) share for a teacher.

Employees who were terminated or left mid-year will not be included in the distribution.

Employees who worked the entire 2024-2025 school year at Oasis Elementary South School but transferred to another City of Cape Coral Charter School for the start of the 2025-2026 school year will still be eligible for their full share.

#### Detailed Information:

Please describe how a bonus share will be calculated:

The 3 categories are as follows –

- 1) Instructional (all Certified Teachers, including Interventionist), Administration, (1 share)
- 2) Educational Para, Office Staff, Clinic (.75 share)
- 3) ESOL Para, Cafeteria Staff, System Nurse, SSW, Director of STEM, Director of Transportation, Director of Food Services (.25 share)

## Plan 2

### 2024-2025 Plan 2

To be eligible for the compensation bonus an individual must have been an employee at Oasis Elementary South School during the 2024-2025 school year and be employed during the period the bonus is paid. The employee must have worked within the 2024-2025 school year to be eligible. The bonus is based on the amount of time employed. Ex. A full year equals one (1) full share. Less than a full year equals a half (.50) share for a teacher.

Employees who were terminated or left mid-year (2024-2025) will not be included in the distribution.

Employees who worked the entire 2024-2025 school year at Oasis Elementary South School but transferred to another City of Cape Coral Charter School for the start of the 2025-2026 school year will still be eligible for their full share.

#### Detailed Information:

Please describe how a bonus share will be calculated:

The 3 categories are as follows –

- 1) Instructional (all Certified Teachers, including Interventionist), Administration, (1 share)
- 2) Educational Para, Office Staff, Clinic (.5 share)
- 3) ESOL Para, Cafeteria Staff, System Nurse, SSW, Director of STEM, Director of Transportation, Director of Food Services (.25 share)

73%

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# OES 2025-2026: FAST ELA PM1& PM2 Data

Grade Level	PM1 OES Proficiency	PM1 District Proficiency	PM1 State Proficiency	PM2 OES Proficiency	PM2 District Proficiency	PM2 State Proficiency	PM1 to PM2 Growth
Kindergarten	16%	8%	11%	50%	30%	35%	^34%
1 <sup>st</sup> Grade	11%	5%	14%	66%	40%	44%	^55%
2 <sup>nd</sup> Grade	53%	22%	24%	74%	39%	39%	^21%
3 <sup>rd</sup> Grade	42%	23%	25%	65%	36%	42%	^23%
4 <sup>th</sup> grade	43%	29%	33%	61%	39%	45%	^18%
5 <sup>th</sup> Grade	45%	33%	36%	62%	44%	48%	^17%

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# OES 2025-2026: FAST Math PM1& PM2 Data

Grade Level	PM1 OES Proficiency	PM1 District Proficiency	PM1 State Proficiency	PM2 OES Proficiency	PM2 District Proficiency	PM2 State Proficiency	PM1 to PM2 Growth
Kindergarten	11%	6%	7%				
1 <sup>st</sup> Grade	28%	10%	12%				
2 <sup>nd</sup> Grade	45%	21%	22%				
3 <sup>rd</sup> Grade	14%	7%	9%	41%	24%	33%	^27%
4 <sup>th</sup> grade	14%	8%	11%	36%	21%	26%	^22%
5 <sup>th</sup> Grade	28%	16%	16%	63%	34%	35%	^35%

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# Where are we going?

## Focus: Clarity of learning intentions and success criteria

- Teachers work together and decide the most essential knowledge and skills. ***Are we spending the majority of class time teaching essential knowledge and skills?***
- Learning intentions are made student-friendly, so learners know what they're aiming for. ***Are we starting lessons telling students the learning goal?***

**Example:** "Today we're learning to identify the main idea in a passage. You'll know you're successful if you can explain the main idea in your own words and find two details that support it."



# UFLI Foundations K-5

## Focus: Instructional response and collaboration

- Students were identified through screening and will be provided targeted intervention during ME time.
- Collaboration ensures that no single teacher is working in isolation — teams share what works.
- After PM2- we gave the UFLI Placement test again to our UFLI students and were able to reshuffle our groups. This Intervention made a huge difference to student's achievement.

**Example practice:** Small-group, intentional, Phonics

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# 3rd, 4<sup>th</sup> & 5<sup>th</sup> Grade: Standards Based Math

## FOCUS: Science of Math

- After review of PM2 Data and speaking with teachers, we will be implementing consistent Best Practices that will run throughout the grade levels.
- Based on the new research, the Science of Math, and looking at our classroom data, we have found that the practices we are incorporating are consistent in the classrooms that continue to excel in math.
- **Best Practices:**
  - Add Explicitly teach the standard algorithm, model, model, model
  - Provide challenging problems AFTER students are accurate, fluent, and master the skill/concept
  - Plan LOTS of opportunities for timed fact practice
  - Address math skill gaps in small group instruction, explicitly and systematically.
    - Model, model, model
  - Get kids involved in their own learning, set reasonable goals.

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# Questions or Concerns

Thank you for attending our second SAC meeting of  
the 2025/2026 School Year.

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